



Aboriginal Boy - Wadjari WA - Study #1 - 2008
SOLD



Wadjari Boy near Meekatharra - 2008
SOLD



Aboriginal Boy - Arunda - Alice Springs NT / Study - 2008



"Young Boy - Amungu / Near Geraldton. 2007
SOLD

OUTBACK FACES

In November 2007 I traveled to several remote outback communities in Western Australia and the Northern Territory to produce drawings of the indigenous inhabitants. I have always been fascinated by the aboriginal culture and I wanted to explore the lives of these people through a series of simple pencil studies. I was amazed at the resilience of the occupants of these communities as they went about their lives in the harsh, isolated, outback landscape. Whilst capturing the lines, expressions and skin tones of my subjects, I also wanted to convey a sense of emotion.

I chose to work with the graphite pencil for this series of drawings. Pencil drawings tend to have an ephemeral quality and the soft velvety textures and wide range of tonal values produced are what make this medium so appealing. Traditionally pencil work has been saved for background sketches and support drawings, and is not usually viewed as the medium used in the production of finished artwork. I have always loved working with pencils and try to push the boundaries of this medium with attention to detail and close observation of my subject.

Jonathan Hayward



Thursday 16 October, 6 to 9pm
382 St Kilda Road, St Kilda 3182



Aboriginal Boy - 2007
SOLD



Elder - near Meekatharra - 2008
SOLD



Arunda Teenager - Near Hermannsberg NT - 2008
SOLD



Aboriginal Girl - Arunda - Alice Springs NT / Study #1 - 2008
SOLD



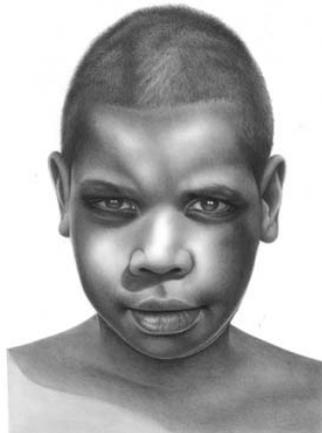
Aboriginal Girl - Arunda - Alice Springs NT / Study #2 - 2008
SOLD



Arunda Teenager - Near Hermannsberg NT - 2008
SOLD



Arunda Boy - Hermannsburg NT - Study #1



Arunda Boy - Hermannsburg NT - Study #2
SOLD



Outback Boy - Yackabindi - WA - 2008



Young Boy - Amungu / Near Geraldton WA #2
SOLD



Young Boy - Amungu / Near Geraldton WA #2



Aboriginal Boy - Wadjari WA - Study #2
SOLD